

Faculty Evaluation: PHRM 465
Drug-Induced Psychiatric Diseases: Depression, Anxiety, Psychosis

| Drug-induced Diseases Lecture Faculty Evaluations | | | | | | |
|---|---|---|---|---|---|-----|
| Competency | 5 | 4 | 3 | 2 | 1 | N/A |
| Objectives | x | | | | | |
| Content | x | | | | | |
| Organization | | x | | | | |
| Delivery | | x | | | | |
| Teaching Skills | | x | | | | |
| Professionalism | x | | | | | |
| Handout | | x | | | | |
| Audiovisuals | | x | | | | |

Handout:

Reduce the size of the handout, focus on big picture information, or clarify information that is for completeness vs testable content

Lecture:

Consider removing slides with lists that replicate material in per-class handout, Good job asking questions throughout to involve the class and using this to differentiate between drug-induced diseases and their idiopathic counterparts, Talks a bit fast – could used more of the room, Good use of clinical pearls and additional information on causative agents, did not just read off the slide, give the students more time to answer questions, comparison charts were helpful for students to understand general vs drug-induced information, good job pointing out clinical significance even of small prevalence numbers, good clinical pearls continued throughout and smart art on slides is nice, during the discussion slide, it could be broken up in-to a think-pair-share to get students more involved

Active Learning Exercise:

Could add in more discussion on how to handle the treatment of these patients, could add a doctor directed case to pharmacist to see how to approach these types of scenarios, the cases were fun and enjoyable for the students