

IPTeC INDIANA PHARMACY RESIDENT TEACHING CERTIFICATE PROGRAM

Teaching Portfolio Midpoint Review

Mentor: Steve Abel

Resident: Erin Drake

Teaching Philosophy

The resident has developed a teaching philosophy that is clear, concise, and reflective. The resident has considered his or her own personal approach to teaching and precepting.

Comments: Erin has given significant consideration to her teaching philosophy. Her philosophy continues to evolve, which perhaps should be a goal as our residents evolve over the course of a year. When finished, it will reflect significant reflection.

Examples of Teaching

The resident has included teaching materials (handouts, cases, presentations) that reflect his or her teaching philosophy.

Comments: Erin has done a great job preparing for her teaching experiences. Her contributions over time show attention to past experiences and identification of opportunities for improvement.

Feedback regarding Teaching

The resident includes feedback from lectures and presentations given from students, peers, and/or preceptors.

Comments: Erin has received good feedback from students, peers, and preceptors. Her overall performance has been strong.

Resident Reflection of Teaching

The resident has provided self-reflection following each lecture highlighting areas that he or she did exceptionally well during the lecture, as well as opportunities for improvement. If a lecture or presentation was repeated, did the resident adequately reflect what was done differently to make the lecture successful?

Comments: Erin has thoughtfully reflected on her teaching experiences, identifying opportunities to continually improve.

Portfolio Organization

Is the portfolio organized in a clear and concise manner?

Comments: Yes.

Teaching Log

Is the teaching log updated by the resident as lectures or presentations are given? Does the resident appear to be on target to complete the minimum requirements for IPTeC?

Comments: Yes. Erin is on target to complete expectations.