

Teaching Portfolio Final Checklist

IPTeC Participant Name: Erin Drake **Date:** 4/23/19

Mentor Name: Steve Abel

- Completed teaching log
- Completed program requirement checklist
- Copies of midpoint portfolio evaluations by mentor
- Updated *Curriculum Vitae*
- Teaching philosophy
- Evidence of teaching: including handouts and/or other materials from each teaching experience both didactic and experiential
 - Didactic (2 hours): lectures to health professionals and/or health professional students
 - Experiential: APPE or IPPE rotation teaching
 - Didactic (6 hours) – facilitation of or assessment of learners delivering topic discussions, journal clubs, presentations, debates, etc.
 - Precepting (6 hours): patient care discussions, patient care activities
 - Small group teaching (3 hours): lab, recitation, and/or small-group teaching within a classroom setting with students
- Preceptor evaluations of both didactic and experiential teaching experiences
- Student evaluations of both didactic and experiential teaching experiences (*If more than 2 student evaluations for a particular activity were collected, evaluations should be compiled into a summary document by the participant*)
- Narrative self-assessments/reflections of teaching experiences (didactic, experiential, small group)

***All criteria must be met from portfolio submission for a participant to be awarded the teaching certificate**